

# ROTATION PLAN

Ver: SEPT 2017

**NAME OF ROTATION:** General Internal Medicine, PGY1

**FOCUS OF THIS ROTATION**

- Early clinical rotation focusing on internal medicine conditions

**CBD stage for this rotation:**

- ✓ Transition to discipline – OHNS
- ✓ Foundations of discipline – OHNS

**Length of this rotation:**

- ✓ 1 block

**PGY Level for this rotation:**

- ✓ PGY1

**Locations for rotation:**

- ✓ SHSC

**Required training experiences included in this rotation**

- 1 Ambulatory clinics
- 2 In-patient service

**Other training experiences included in this rotation**

- ✓ Surgical foundations educational program Tuesday AM
- ✓ Journal club
- ✓ Grand rounds
- ✓ Hospital Rounds
- ✓ QI project
- ✓ On-call per schedule

## ROTATION PLAN

Other assessments during this rotation	Tool Location
Procedure Logging	Excel
ITER	POWER

### Key goals for this rotation

For this rotation, please FOCUS the evaluation on the following CanMEDS Roles:

- Medical expert
- Collaborator
- Leader

	Goals	Role(s)
1.	Perform a history and physical exam pertinent to the assessment of an internal medicine patient	Medical Expert
2.	Accurately diagnose and manage patients with diabetes mellitus, with specific focus on perioperative management	Medical Expert
3.	Manage common in-patient general internal medicine problems, including pulmonary, cardiac, renal and liver disorders	Medical Expert
4.	Overall is proficient and efficient in technical and procedural skills. Minimizes risks and discomforts to the patient. (e.g. ABGs, Lumbar Puncture, insertion of NG tube)	Medical Expert
5.	Establish good relationships with peers and other health professionals. Effectively provide and receive information. Handle conflict situations well.	Collaborator
6.	Share knowledge effectively to formulate a health care plan	Collaborator
7.	Provide thorough handover of all patients being transferred to a different ward/service or to the next shift	Collaborator
8.	Demonstrate time management skills to reflect and balance priorities for patient care, sustainable practice, and personal life	Leader
9.	Demonstrate thoughtful and responsible use of resources in the provision of patient care, allowing for comprehensive and necessary evaluation while avoiding unnecessary interventions.	Leader
10.	Recognize own contribution to differences and acts professionally to resolve them. Reflects on actions.	Leader

Other: